

Author: Paul Talbot

A useful tool for teachers and trainers in prison and detention environments

LBB

Learning Languages Behind Bars

A useful tool for teachers and trainers in prison and detention environments

Author:

Paul Talbot

Contributors:

Joost de Jager Jean-Marie Dubile Nathalie Fourtens Elitsa Markova Elena Yoncheva Christine Cellier Francine Democrate Alan Clarke Marcus Lemke

Editor:

Jennifer Ziegler

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wordup Werbeagentur www.wordup.at

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Illustrator:

Dave Wright www.itsallwright.co.uk

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LBB – Learning Languages Behind Bars

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Introduction

Languages Behind Bars (LBB) is a support tool developed for European prisons. Targeted at prison administrations and teachers and trainers in prison, including those involved in staff development, LBB provides useful material to help promote better communication in the prison setting, and ensure that the needs of foreign-national prisoners and detainees, as well as those of prison staff are addressed in the best possible way.

This workbook is a response to the lack of context-specific materials for learning to communicate in prison settings. It provides a set of learning units designed to meet the communication needs in a prison context, emphasising not only functional language, but also exposing learners to a culture of positive interaction in this setting.

Ranging from giving personal information and talking about nationalities to giving and understanding prison-specific instructions and discussing rights and obligations in prison, the content of the workbook can be presented either as a practical tool for aiding communication in prisons, or as an integrated part of broader language-learning curricula in the prison classroom or in staff-training contexts. Learners

are encouraged to use the book to note down translations in their own language, to keep a record of words and phrases for practical reference.

The workbook can be used in various contexts; as a tool in the classroom in the prison or detention centre, as a reference resource for prison staff in professional training programmes, and for self-learning. However, there is no requirement to follow the structure of the book. Teachers and trainers can choose to structure their courses around the content of the workbook, but can equally select individual sections and activities within the workbook to support and complement their existing education and communication programmes. In this way, the LBB materials needn't replace existing tools and programmes, but can help to provide context and specific content to teachers' and trainers' own portfolio of materials.

This workbook can be used in conjunction with **flash-cards**, **visual dialogue builders and audio practice material**. These tools — along with a trainers' guide and information on an accredited trainers' course — are all available through the LBB website www.lbb-project.eu.

Unit 1 People, Identity and Nationality







Unit Goals

- Introduce yourself.
- Politeness and basic greetings.
- Talk about people and nationalities.
- Identify some basic personal objects.

1. Introduction

Look at the picture. Say what you see.



Where are the **officers**? Where is the **detainee**? Where is the **bag**?

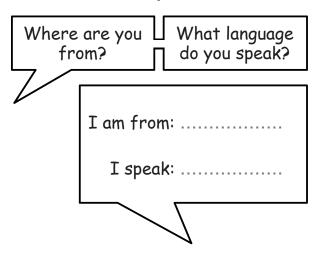
2. What is your name?

Who said these phrases? Is it the **officer** or the **detainee**?

My name is Johann Erkens.	Hello. I am Officer Michalski. What is your name?

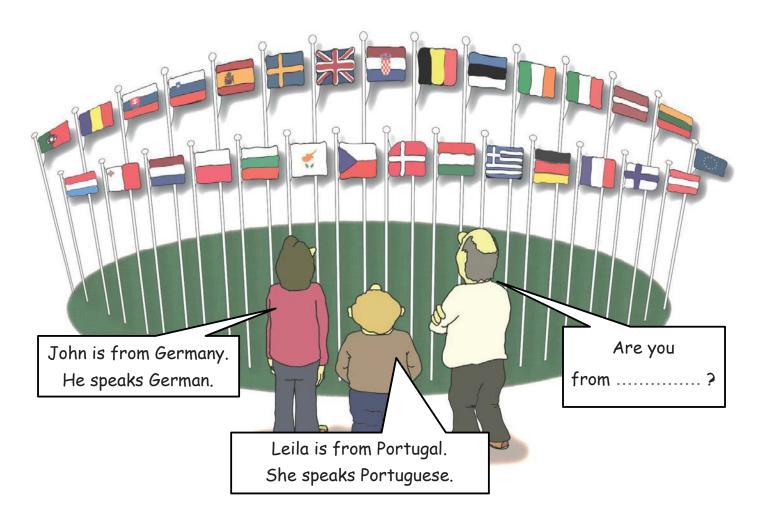
ln	my own language:
officer	
detainee	

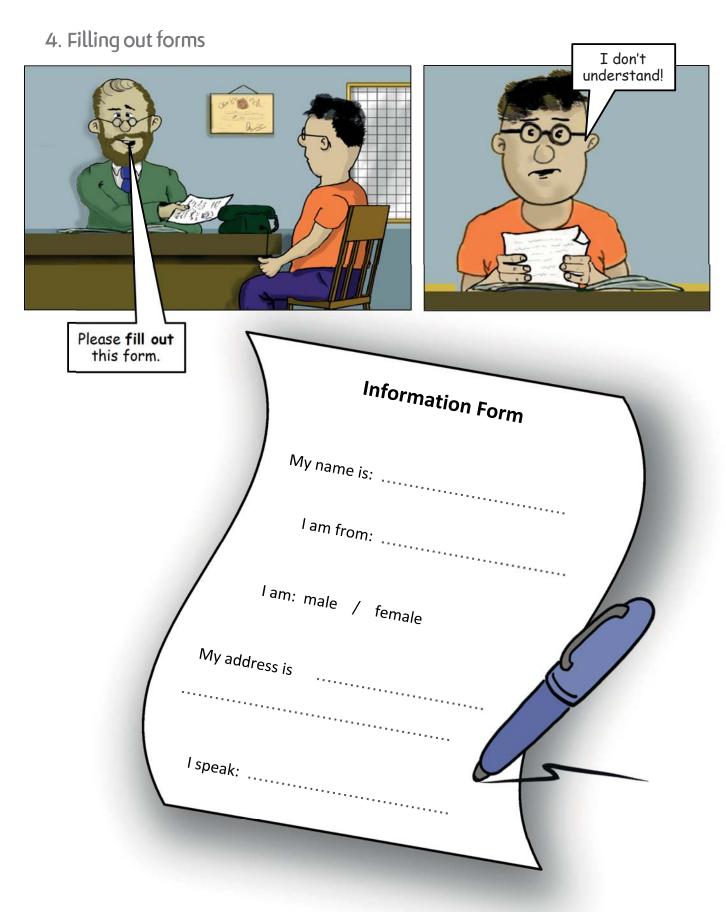
3. Your nationality





Which countries are these? Can you find your national flag? Can you find people from these countries?





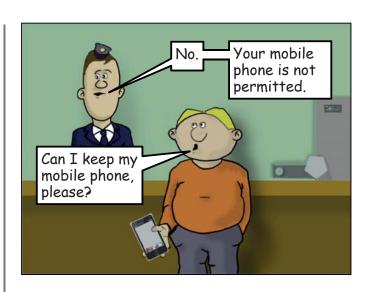


6. Personal Items

Please look at these pictures. What do you see?

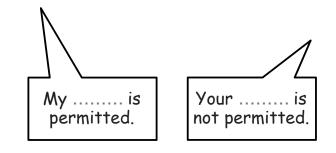


money passport mobile phone keys ID card cigarettes and lighter books driving license court documents



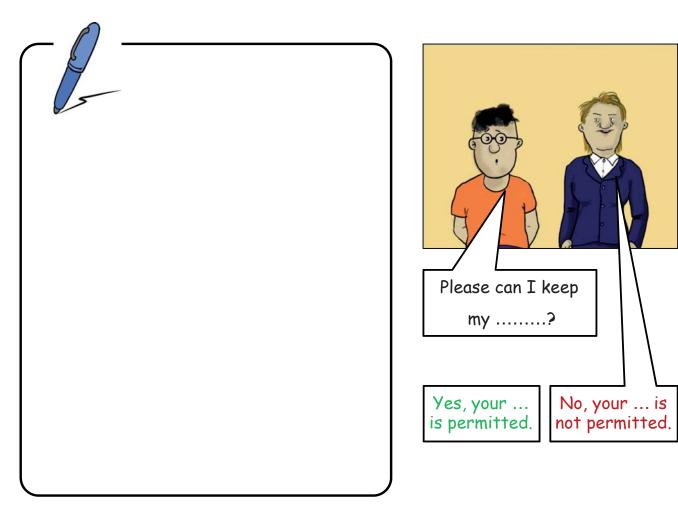


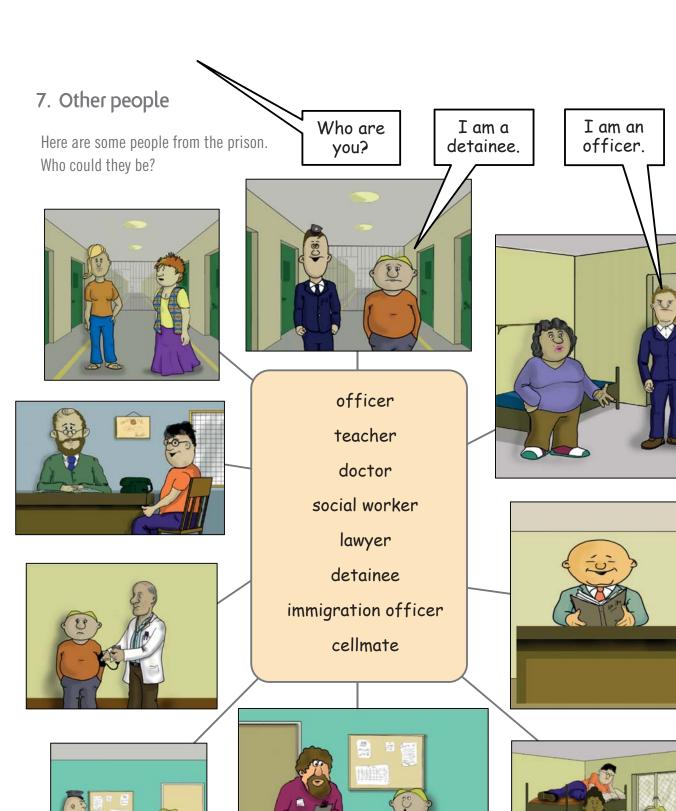




	lr	ı my own language:
wallet	 cigarettes	
money	 lighter	
passport	 books	
keys	 driving license	
mobile phone	 court documents	

What other personal items do you have?

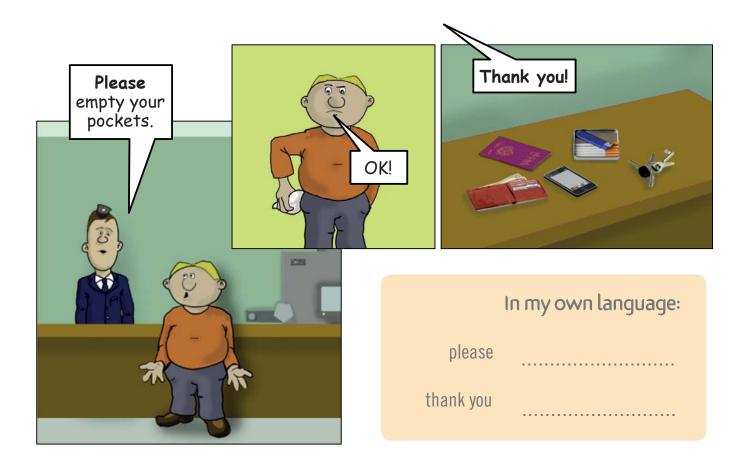




	ln r	my own language:
officer	 lawyer	
teacher	 detainee	
doctor	 immigration officer	
social worker	 cellmate	

8. "Please" and "Thank You"

Please look at the pictures. Say what you see.



9. Review

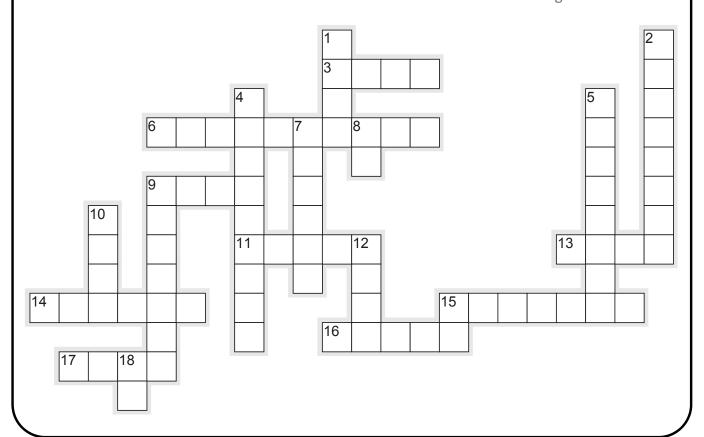
Please fill out the crossword.

- Across
- 3. Please ... me!!
- 6. I don't ...
- 9. Where are you ...?
- 11. ... you for your help.
- 13. My ... is Johann.
- 14. Please ... me.
- 15. I am ... Michalski.
- 16. L... German.
- 17. Please ... here.

Down



- 1. ... is your name?
- 2. He is my ...
- 4. Your cigarettes are ...
- 5. What ... do you speak?
- 7. I am a ... worker.
- 8. I... a teacher.
- 9. Please ...-... this form.
- 10. Go to your ...
- 12. Can I ... my mobile phone please?
- 15. Everything is ...!
- 18. She ... from Portugal.



Unit 2 Your Space





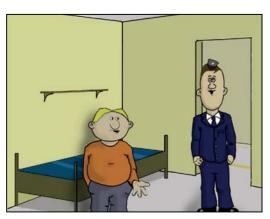


Unit Goals

- Talk about everyday items, places and activities.
- Ask where things are.
- Understand instructions.
- Make basic requests.

1. Introduction

Please look at the pictures. Say what you see.





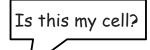


Please circle the items that you can see in the pictures:

cupboard toilet bag shelf mobile phone books bed mop

2. This is ...

Who said these phrases? Is it the **officer** or the **detainee**?



This is your cell.

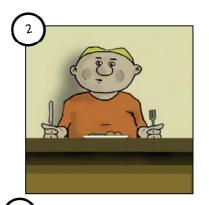


This is your bed.

3. Living Spaces

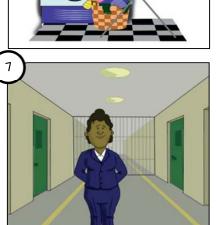
Please match the places with the numbers:





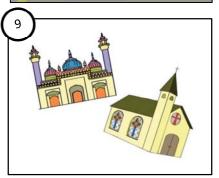


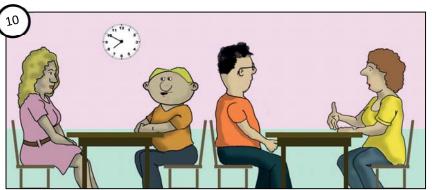




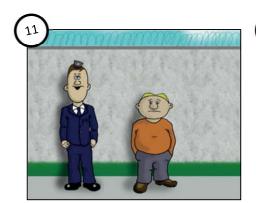






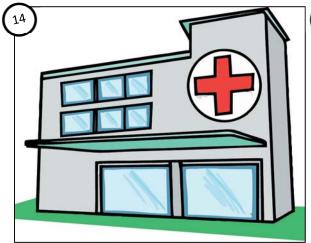


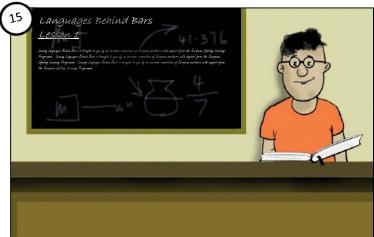












yard ... (11) library ...

classroom ...
hospital wing ...

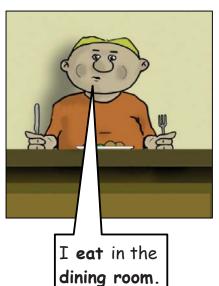
phone booth ...

In my own language:

laundry room	 chaplaincy	
wing	 yard	
wing office	 library	
washroom	 classroom	
dining room	 visits hall	
cell	 hospital wing	
kitchen	 phone booth	
workshop		

4. Everyday Activities

Please match the activities with the places.







eat sleep
cook
read
work
wash clothes
take a shower
make a phone call
play football
learn
pray
get medicine

yard laundry room

library workshop cell

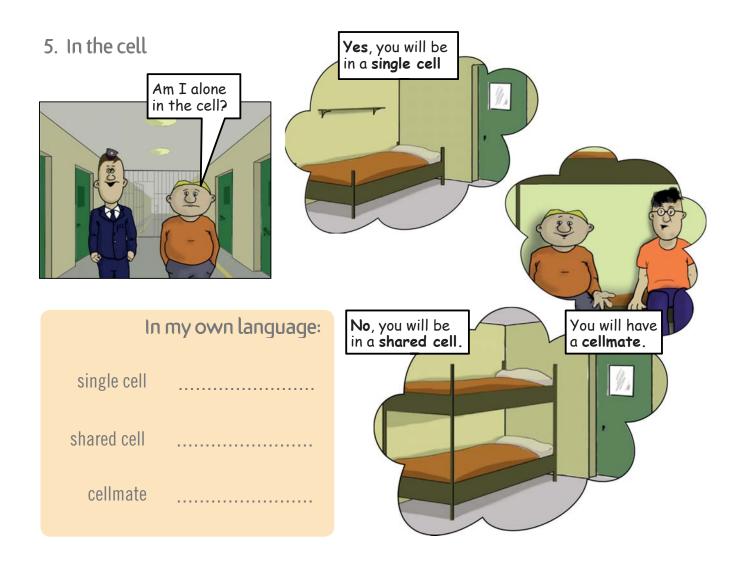
washroom chaplaincy

dining room classroom

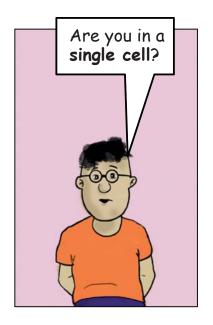
hospital wing kitchen

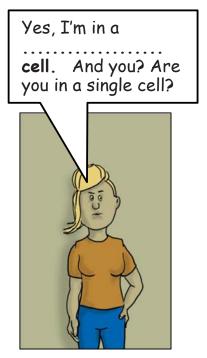
phone booth

	ln r	ny own language:
eat	 take a shower	
sleep	 make a phone call	
cook	 play football	
read	 learn	
work	 pray	
wash clothes	 get medicine	



Please complete the dialogue:





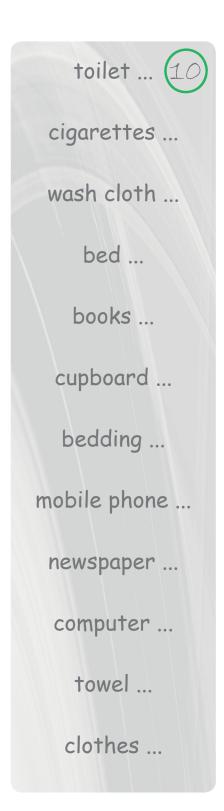
No. I'm in a shared cell.

I have a



6. Items and Furniture

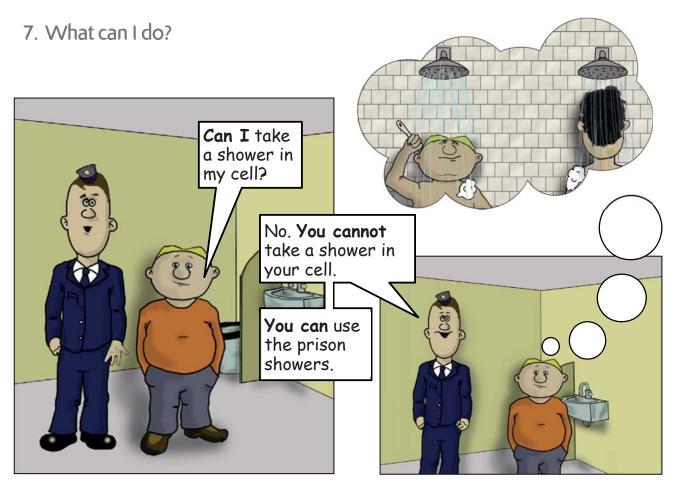
Please match these items to the pictures on the next page:

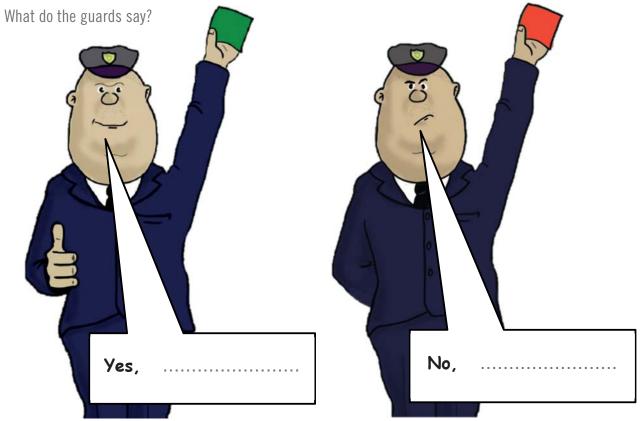


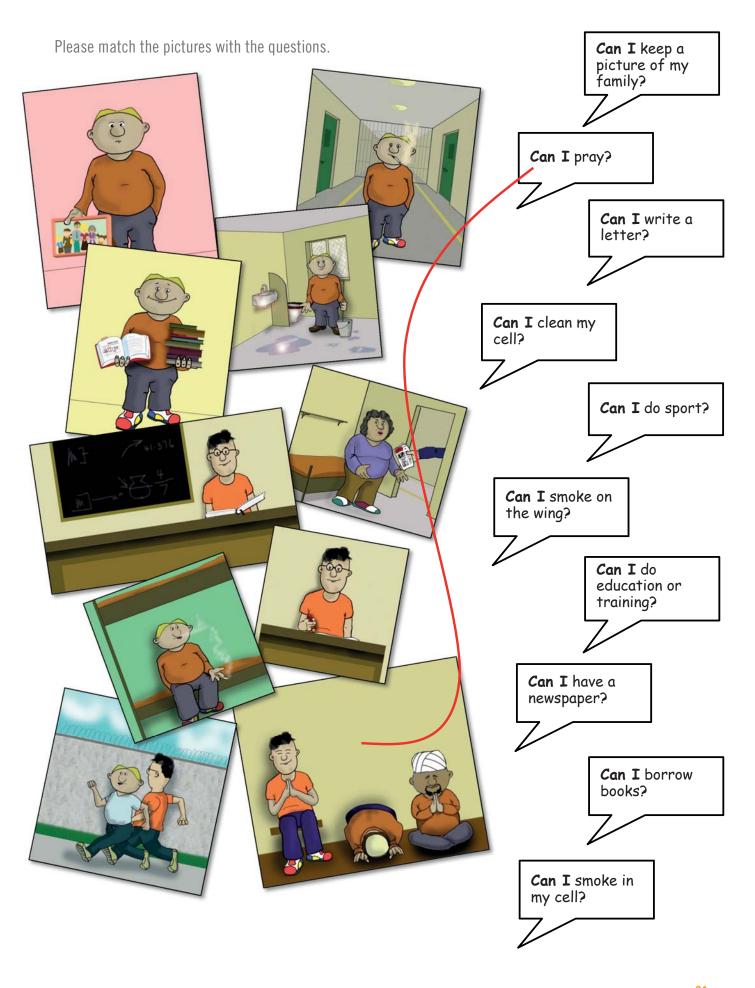


In my own language:

 bedding	 cigarettes
 mobile phone	 toilet
 newspaper	 wash cloth
 computer	 bed
 towel	 books
 clothes	 cupboard







Please write what you **can do**, and write what you **can't do**.

	I can	
50	I can	
	I can	
	I can	
	I can	

	I cannot	
18	I cannot	
	I cannot	
9	I cannot	
	I cannot	

8. Review

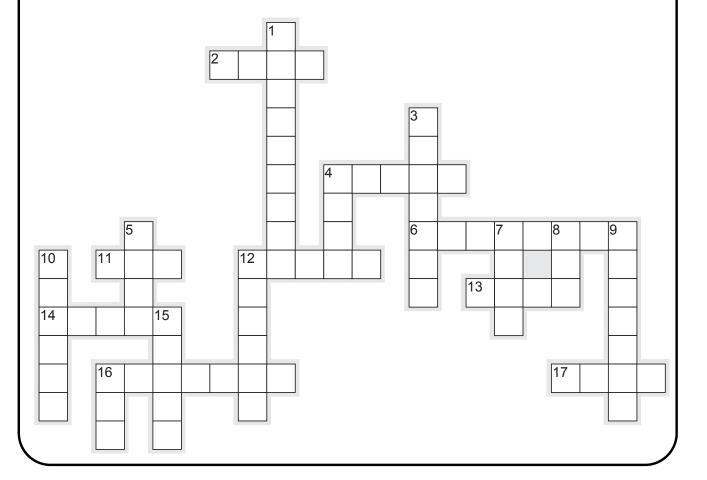
Please fill out the crossward.

Across —

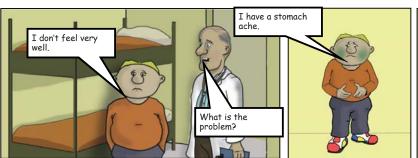
- 2. This is my...
- 4. Can I ... a letter?
- 6. I get medicine in the ... wing.
- 11. I... in the dining room.
- 12. I can't ... on the wing.
- 13. Can I ... a shower in my cell?
- 14. I... in the cell.
- 16. I wash ... in the laundry room.
- 17. I play football in the ...

Down \

- 1. I learn in the ...
- 3. I cook in the ...
- 4. I ... in the workshop.
- 5. Can I ... a newspaper?
- 7. I... in the chaplaincy.
- 8. This is ... washroom.
- 9. I read in the ...
- 10. Can I go to the ... hall?
- 12. I am not in a single cell, I am in a ... cell.
- 15. I make a ... call at the phone booth.
- 16. I... do education or training.



Unit 3 Health, religion and culture



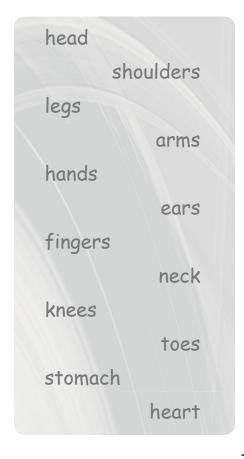


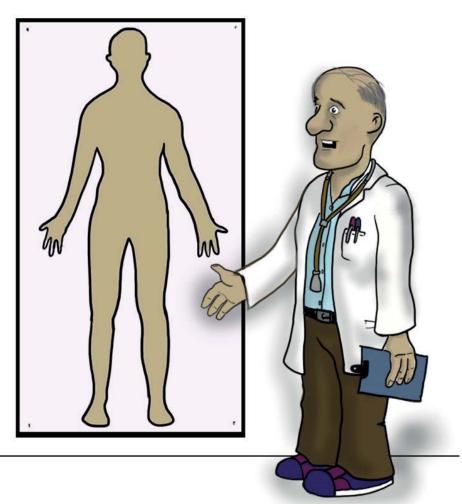
Unit Goals

- Talk about illnesses and emergencies.
- Understand doctor's instructions.
- Talk about religion, prayer and religious needs.

1. Introduction

Please match the words with the parts of the body.





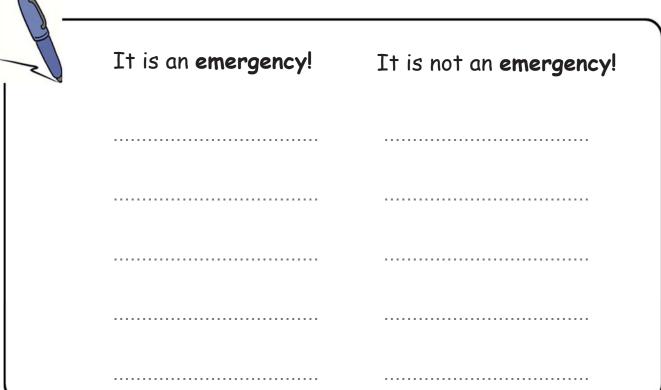




2. Illnesses

Please look at these health problems. Are they **emergencies?**

constipation	vomiting
nosebleed	heart attack
headache	asthma attack
stroke	broken arm
stomach cramps	toothache
dizziness	earache



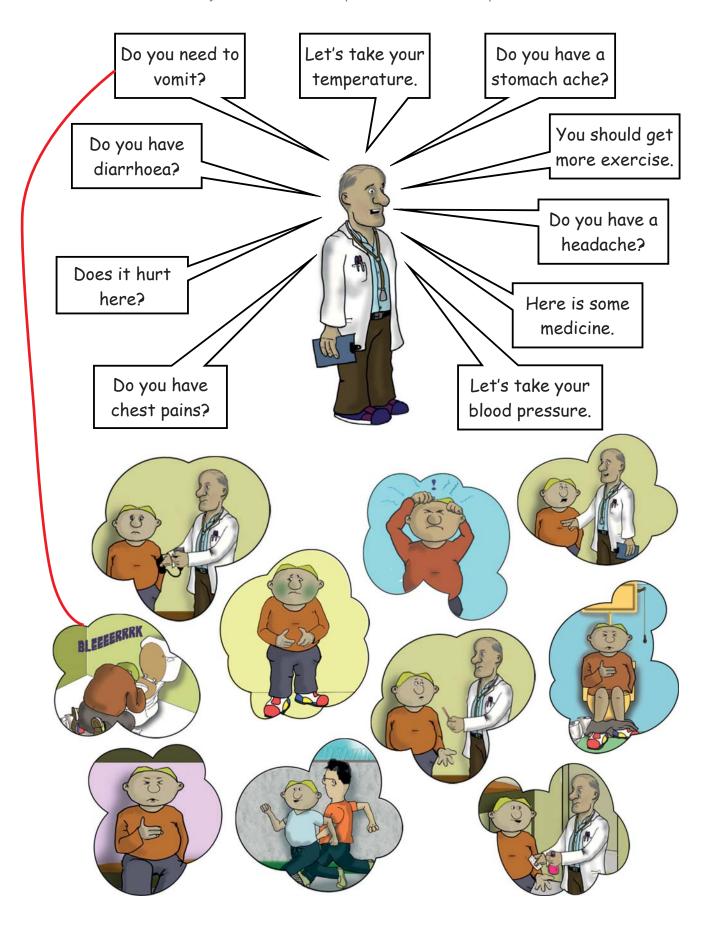
	ln n	ny own language:
constipation	 head	
vomiting	 shoulders	
nosebleed	 legs	
heart attack	 arms	
headache	 hands	
asthma attack	 ears	
stroke	 fingers	
broken arm	 neck	
stomach cramps	 knees	
toothache	 toes	
dizziness	 stomach	
earache	 heart	

Please complete the dialogue. Yes, please. I need to a

3. Seeing a doctor

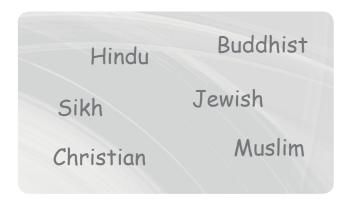
see a doctor?

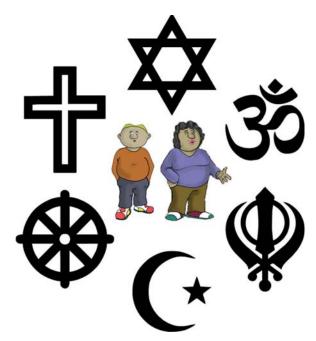
What does the doctor say? Please match the speech bubbles with the pictures.



4. Religion

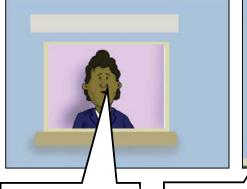
Do you have a religion? Can you find your religion here?







Please can I speak to somebody about my religion?



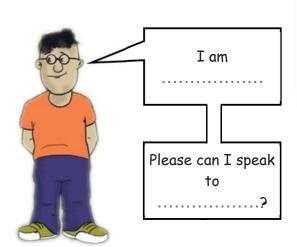
Yes. What is your religion?



I am Christian.

Please can I speak
to the pastor?







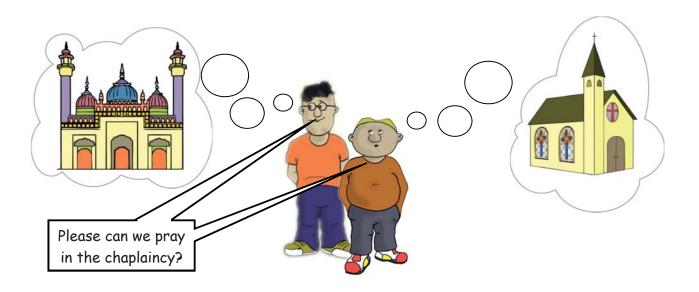




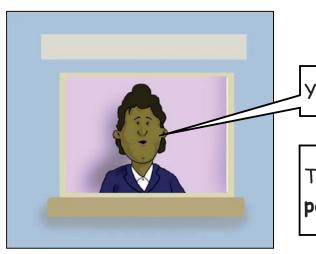
The pastor



The rabbi



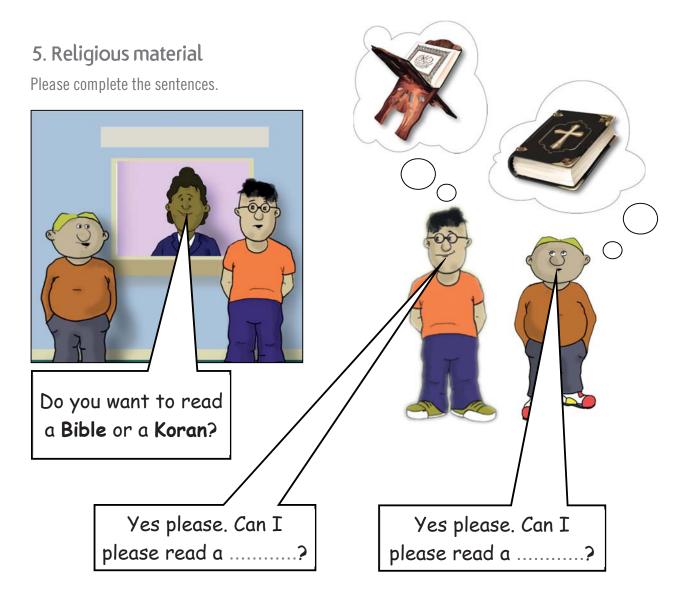
Please complete the sentences.



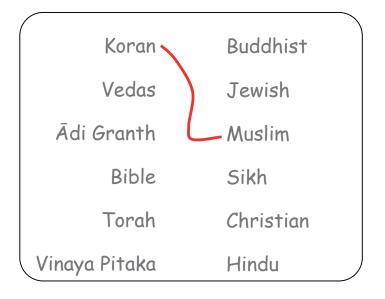
Yes, you can in the

The imam is here on Friday, and the pastor is here on Sunday.

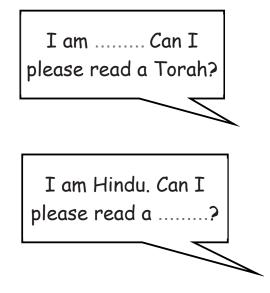
In my own language:				
religion		Muslim		
pray		Sikh		
Hindu		pastor		
Buddhist		imam		
Christian		rabbi		
Jewish		chaplaincy		

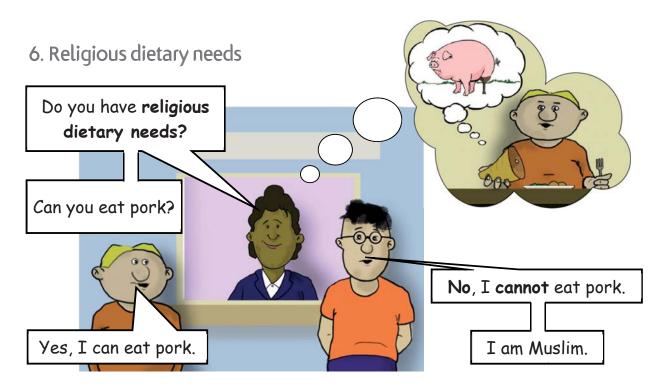


Who reads these religious texts?

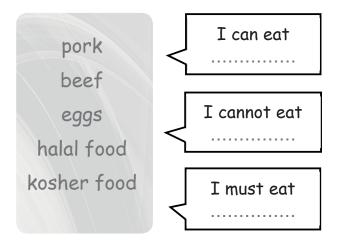


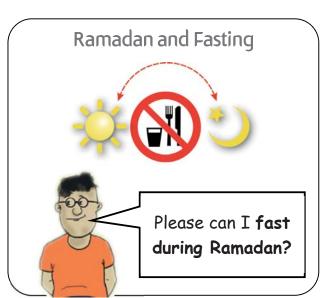
Please complete the questions





Do you have religious dietary needs?





	ln m	y own language:
dietary needs	 Halal food	
pork	 Kosher food	
beef	 fast	
eggs	 Ramadan	

7. Review

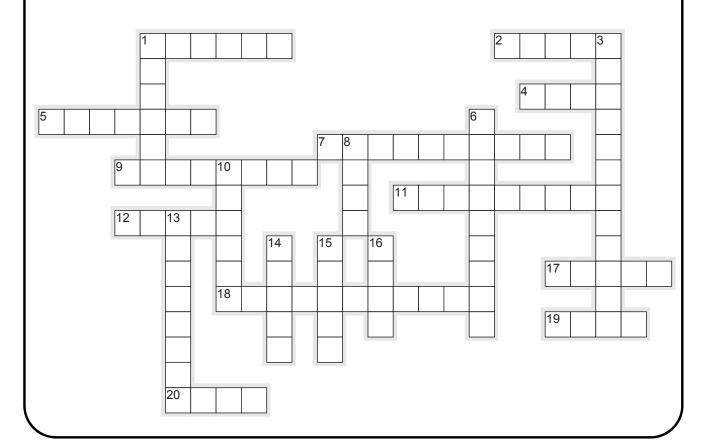
Please fill out the crossword.

Across —

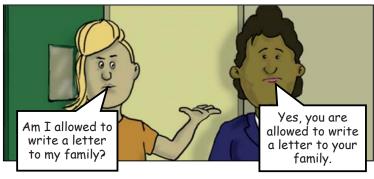
- •
- The ... is here on Sunday.
 Let's take your ... pressure.
- 2. Let's take your ... pressure
- 4. Do you have a head...?
- 5. Do you have a ... ache?
- 7. Please can we pray in the ...?
- 9. Here is some ...
- 11. Help! It's an ...
- 12. Can I please read a ...?
- 17. Do you have ... pains?
- 18. Let's take your ...
- 19. Please can I ... during Ramadan?
- 20. Do you ... to see a doctor?

Down

- 1. ... can I speak to somebody about my religion?
- 3. Do you have any religious .../...?
- 6. Do you have ...?
- 8. Does it ... here?
- 10. I ... eat pork?
- 13. What is your ...?
- 14. Do you need to ...?
- 15. Please can I ... to the imam?
- 16. Do you want to ... a Bible?



Unit 4 Living Together





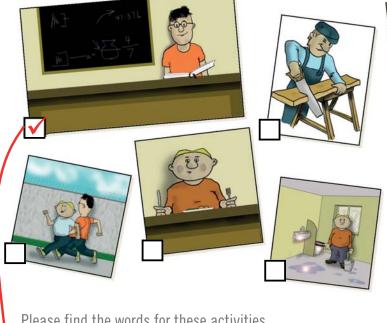


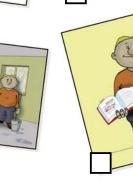
Unit Goals

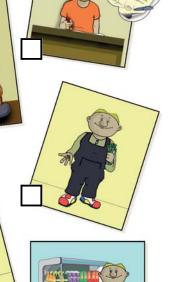
- Talk about activities in the prison
- Ask about education and training
- Ask about contact with the outside world
- Understand rules and sanctions



Do **you** do any of these activities? Please tick the boxes.

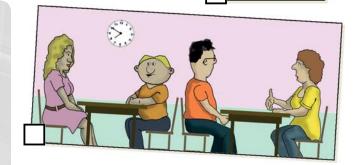






Please find the words for these activities.

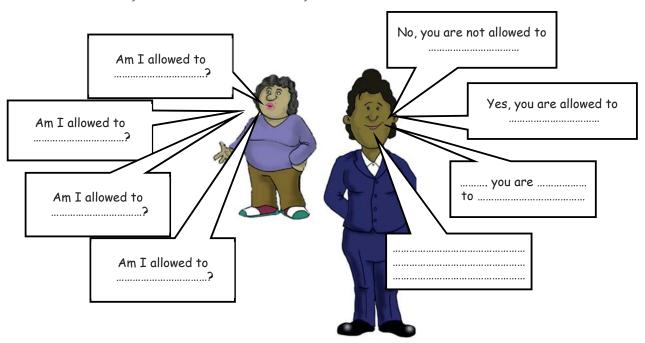
clean the cell see visitors buy things pray write letters earn money do work borrow books do education and training eat lunch do sport



2. Activities



Which activities can you do? What activities can you not do?



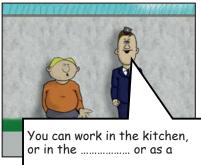
see visitors clean the cell pray some language: buy things pray some earn money write letters do work do education and training eat lunch do sport

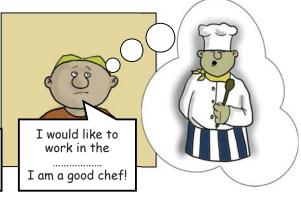
3. Jobs in the prison

Please complete the dialogue using the words in the box.

kitchen cleaner laundry

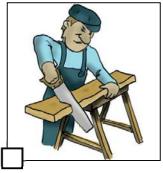






What work can you do? Tick the jobs that you can do in your prison.









Please match the pictures to the sentences.

I can work as a gardener. I can work in the laundry. I can work in the kitchen.

I can work in the workshop.

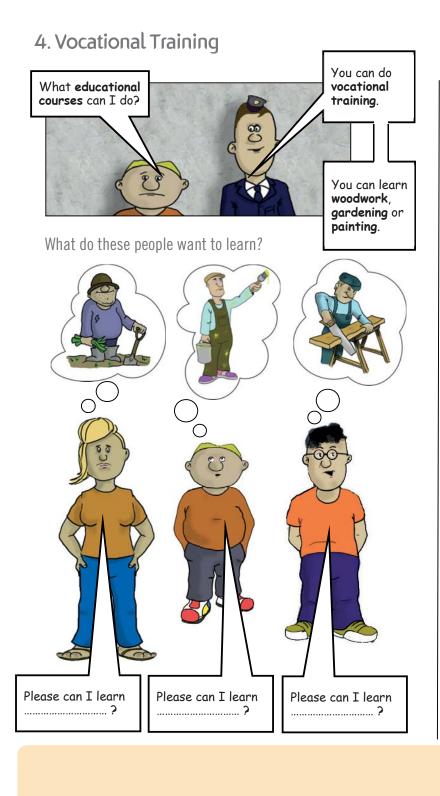
I can work as a cleaner.



In my own language:

gardener workshop laundry cleaner

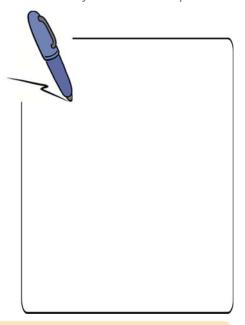
kitchen I can work



5. Education



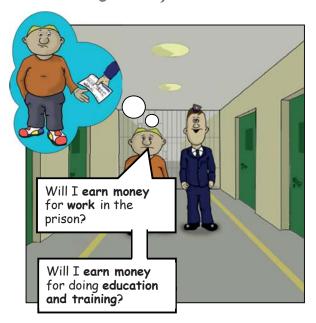
What can you learn in the prison?



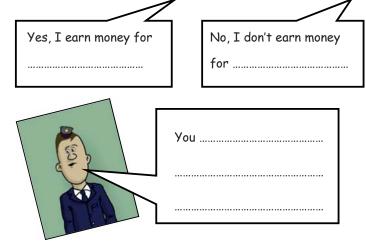
In my own language:

 painting	 vocational training
 subject	 gardening
 basic skills	 woodwork

6. Earning money



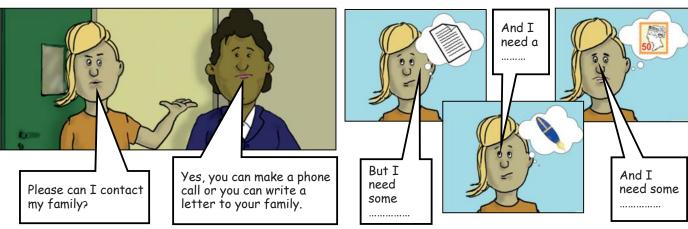
Do you **earn money** for work, education and training in the prison?



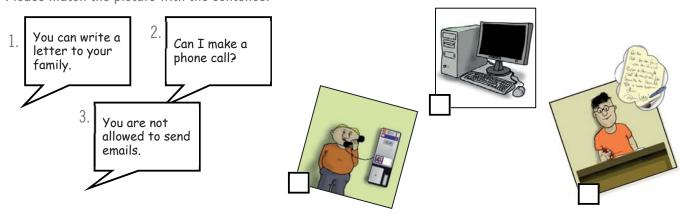
7. Contact with the outside world

What do you need to write a letter? Please use the words in the box.

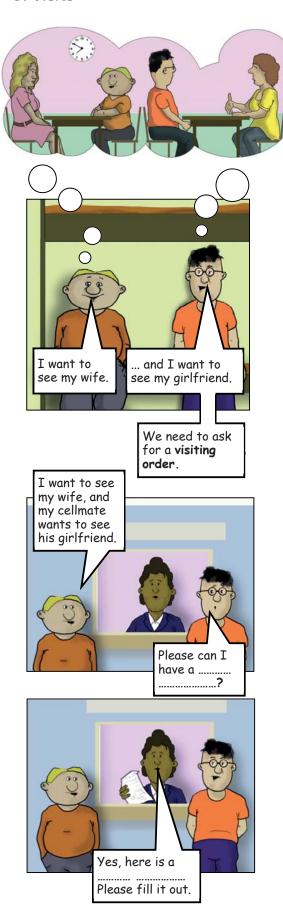




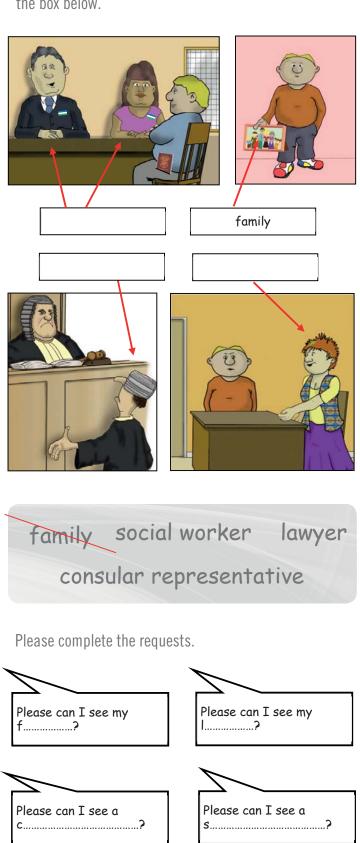
Please match the picture with the sentence.



8. Visits



Who are these visitors? Please select the words from the box below.

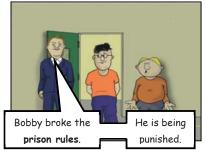


	In my	own language:
pen	 family	
paper	 social worker	
stamps	 lawyer	
contact my family	 consular representative	
visiting order		

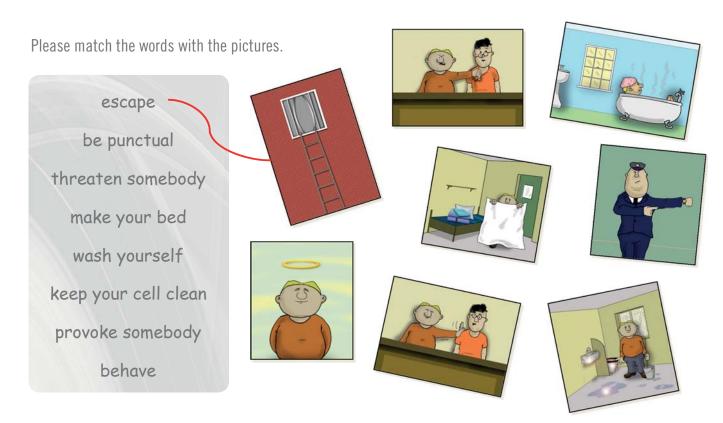
9. Prison Rules

Please complete the dialogue.





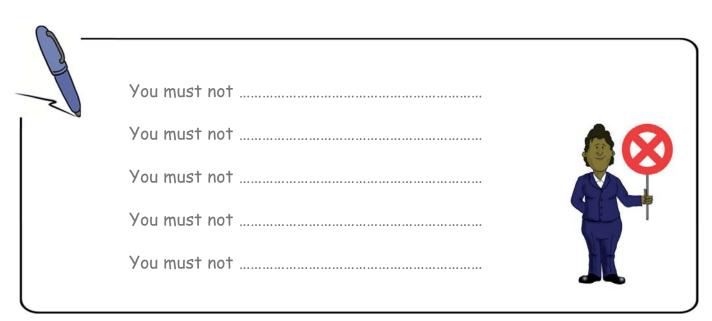




What are the prison rules? Please write what you **must do** in the prison.

9-		
~~	You must	
	You must	K

Please write what you **must not do** in the prison.



my own language:	ln	
	make your bed	 you must not escape
	wash yourself	 you must behave
	threaten somebody	 provoke somebody
	keep your cell clean	 be punctual

10. Sanctions and privileges

Please look at the pictures. Which picture does **not show a sanction**?

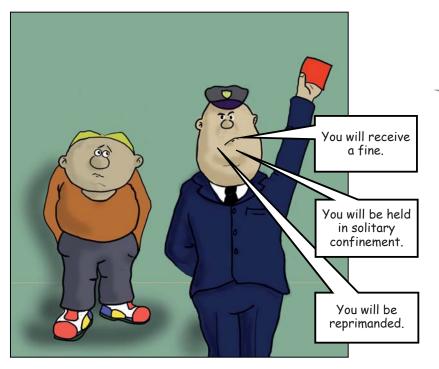








Please match the sanctions with the pictures.



Please write what **privileges** you can earn in the prison.

In	mv	OWI	ı la	nc	11 (ลต	e :

sanction	 be reprimanded	
receive a fine	 earn privileges	
be held in solitary confinement		

11. Review

Please fill out the crossword.

Across

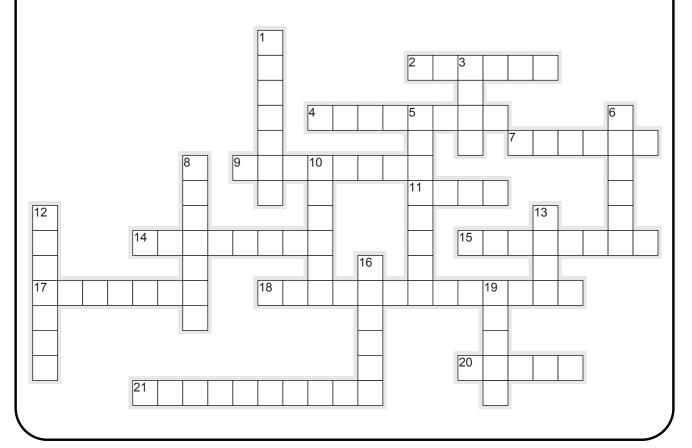


- 2. Please can I see my ...?
- 4. You will be held in ... confinement.
- 7. You can write a ... to your family.
- 9. Please can I see a ... representative?
- 11. Will I ... money for work in the prison?
- 14. You must be ...
- 15. If you break the prison rules you will be ...
- 17. I can work as a
- 18. I want to see me wife. Please can I have a ... / ...
- 20. Please can I ... woodwork?
- 21. If you behave you can earn ...

Down



- 1. You ... / ... escape.
- 3. What ... can I do in the prison?
- 5. You must not ... somebody.
- 6. You must ...
- 8. You can work in the
- 10. I can learn basic ...
- 12. I can work in the ...
- 13. You will receive a ...
- 16. I want to write a letter, but I need some ...
- 19. You must not break the prison ...



Unit 5 What Next?

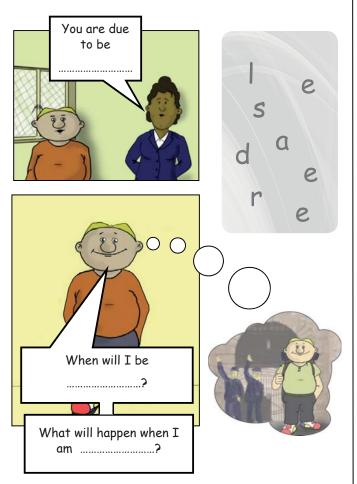


Unit Goals

- Communicate on the topic of release
- Ask about probation and social support
- Talk about work and accommodation
- Understand the topic of deportation

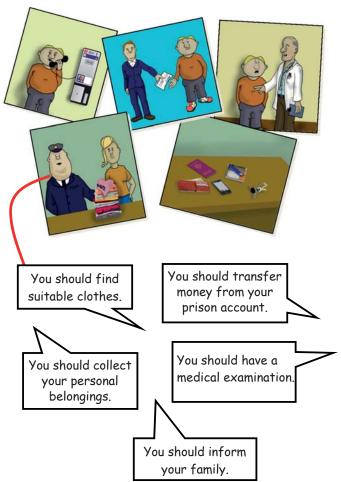
1. Introduction

What is the missing word? Please find the word using the letters in the box.



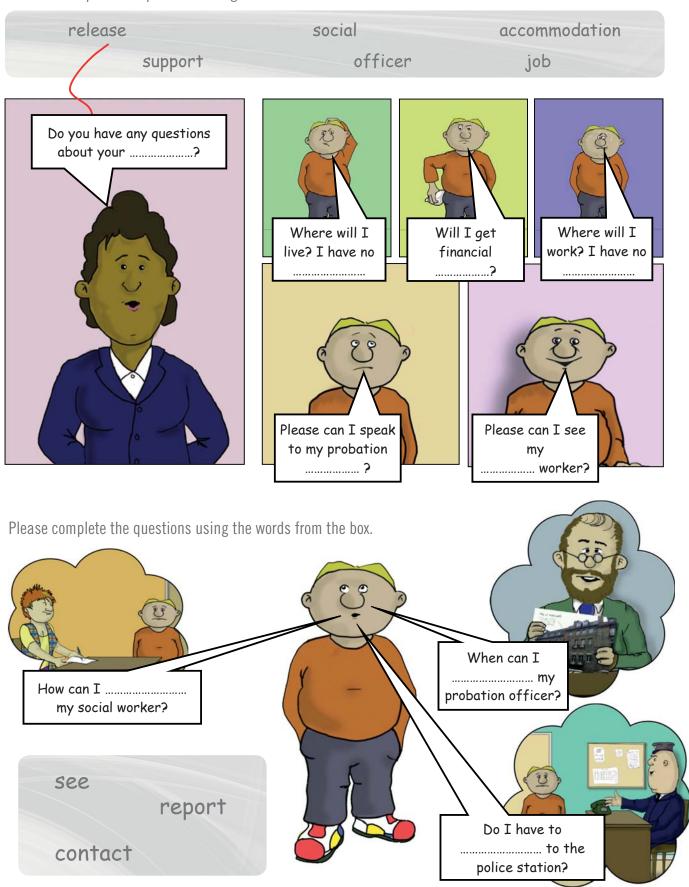
2. Preparing for release

What should you do when you prepare for release? Please match the pictures with the sentences.



3. Questions about your release

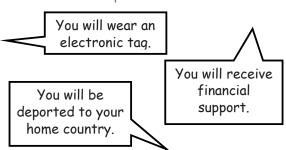
Please complete the questions using the words from the box.



Which picture shows an electronic tag?



Please match the pictures with the sentences.



clothes

What can you do after you are released? Please match the pictures with the activities.



find accommodation see my family do education and training find a job earn some money

In my own language: release collect your personal due to be released belongings you should inform have a medical your family examination transfer money financial support from your prison account social worker find suitable probation officer

wear an electronic	see my family	
tag be deported	 do education and training	
find	find a job	
accommodation	 earn some money	

4. Accommodation

Which accommodation possibilities are available to you? Please circle your choices.

I can live in emergency housing.

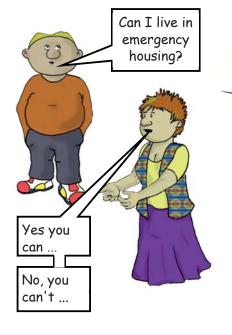
I can live with family.

I can live in private housing.

I can live in a halfway house.

I can live with friends.

I can live in social housing.



Please write some questions about accommodation possibilities.

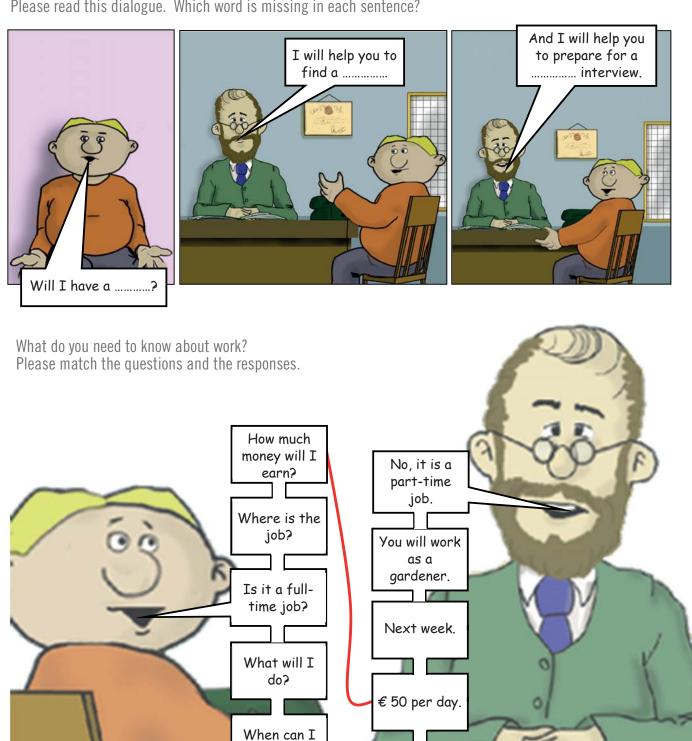
1		
V -	Can I	?
	Can I	?



emergency housing social housing halfway house flat live with family rent live with friends How much does it cost?

5. Work and interviews

Please read this dialogue. Which word is missing in each sentence?



start?

It is near to your flat.



What is a **certificate**? Choose from the pictures below.



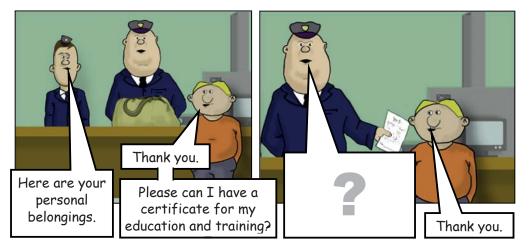








Please read the dialogue. What does the guard answer? Please select the answer from below.



You are due to be released.

You can take your certificate when you are released.

I will help you to prepare for a job interview.

Yes, here is your certificate. Good luck for the future!

	ln r	my own language:
Full-time job	 What work will I do?	
Part-time job	 When can I start?	
How much money will I earn?	 Please can I have a certificate?	

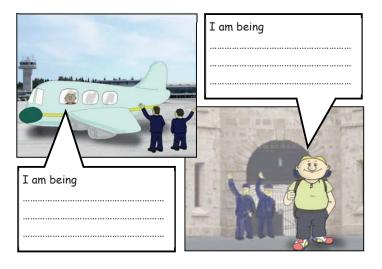
7. Deportation

Please read these two dialogues.



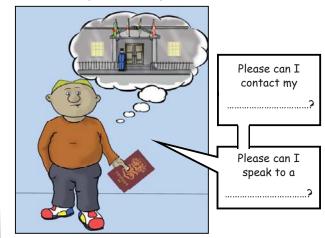


Now please look at these pictures. Can you match them to the dialogues? Please complete the sentences.





Please complete the requests.



ln	my own language:
released into the community	
deported to your home country	
contact my embassy	
consular representative	

8. Review

Please fill out the crossword.

Across



- 1. Your ... / ... will help you to find work.
- 7. I can live in private ...
- 9. Where will I live? I have no ...
- 11. You should ... money from your prison account.
- 13. I will help you to prepare for a job ...
- 15. You are due to be ...
- 17. I can ... in social housing.
- 19. You will be ... to your home country.
- 20. You should ... your personal belongings.
- 21. I can live with family or ...
- 22. You should contact your ...
- 23. You will wear an ... / ...

Down



- 2. I will be released into the ...
- 3. Please can I ... to my probation officer?
- 4. You have to pay \leq 200 ... every month.
- 5. I can live in a ... / ...
- 6. Where will I work? I have no ...
- 8. You ... inform your family.
- 10. Please can I have a ... for my education?
- 12. Do I have to ... to the police station?
- 14. I can live in ... housing.
- 16. Will I get financial ...?
- 18. You should find suitable ...

